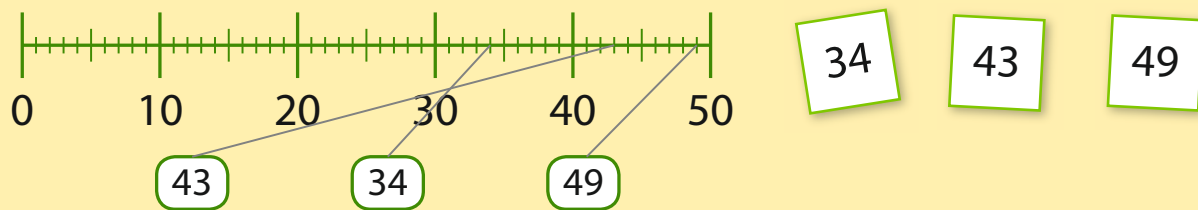




In blok 1 herhaal ik:

$$8 \times 3 = 24$$

Blok 1.1 getallen plaatsen op de getallenlijn tot en met 100.

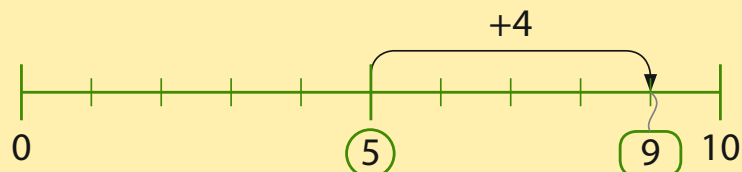


$$56 : 7 = 8$$

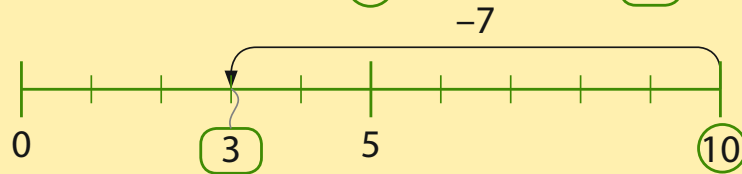
Blok 1.1 vlot optellen en aftrekken tot 10.

$$800 + 50 + 4 = 854$$

$$5 + 4 = 9$$



$$10 - 7 = 3$$



$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$

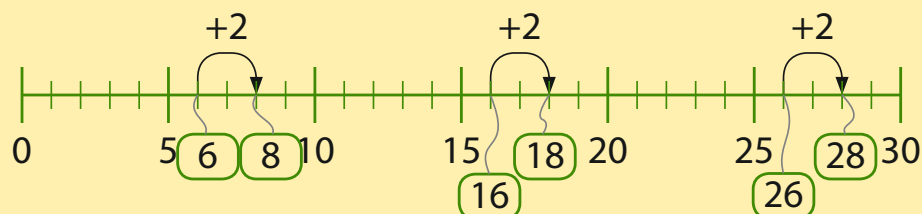
Blok 1.1 optellen en aftrekken tot en met 30 zonder over het tiental te gaan.



$$6 + 2 = 8$$

$$16 + 2 = 18$$

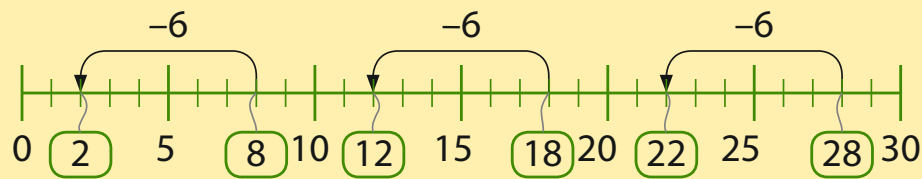
$$26 + 2 = 28$$



$$8 - 6 = 2$$

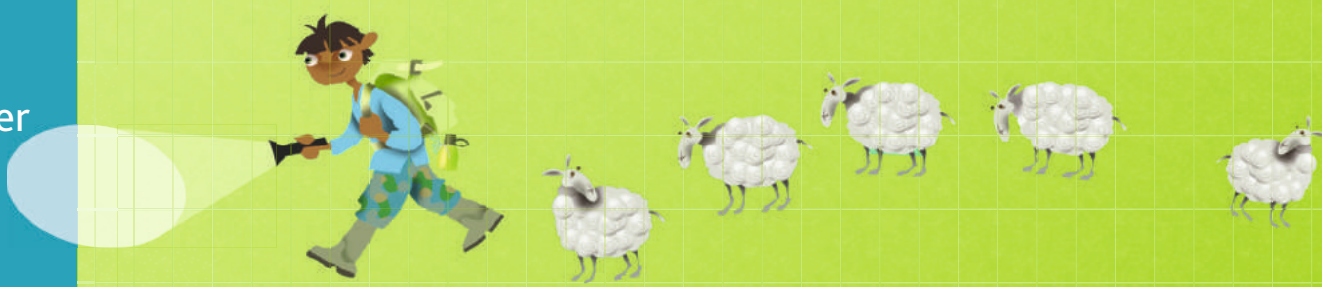
$$18 - 6 = 12$$

$$28 - 6 = 22$$



$$5000 + 10 = 5010$$

$$\frac{2}{3} : \frac{1}{3} = 2$$



In blok 1 herhaal ik:



Blok 1.2 meten met een liniaal in centimeters.

$$8 \times 3 = 24$$



1 cm



De lijn is 10 cm lang.

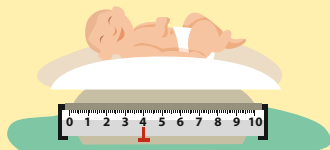
Blok 1.2 rekenen en wegen met kilogrammen.

$$56 : 7 = 8$$

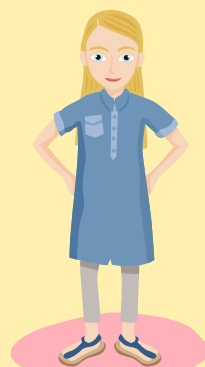
$$800 + 50 + 4 = 854$$



1 kilogram (kg)



De baby weegt 4 kg.



Eva weegt 25 kg.

Blok 1.2 de inhoud bepalen in liters.

$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$



1 liter



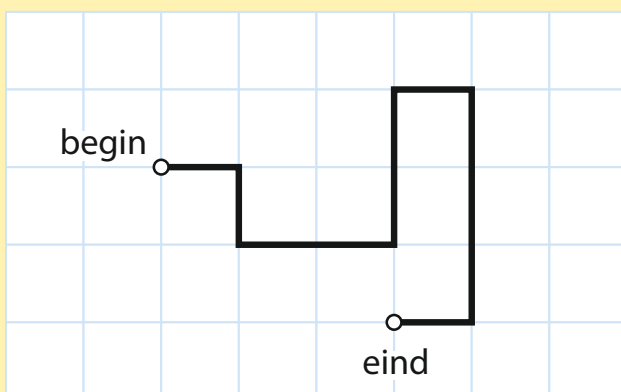
In de emmer past 10 liter.



Blok 1.2 een route bepalen en tekenen.

$$75\% \text{ van } 80 = 60$$

$$\begin{array}{ccccccc} \text{km} & \text{hm} & \text{dam} & \text{m} & \text{dm} & \text{cm} & \text{mm} \\ \times 10 & \times 10 & \times 10 & \times 10 & \times 10 & \times 10 & \times 10 \\ \div 10 & \div 10 & \div 10 & \div 10 & \div 10 & \div 10 & \div 10 \end{array}$$



→ = 1 stap naar rechts

← = 1 stap naar links

↑ = 1 stap naar boven

↓ = 1 stap naar beneden



$$\frac{2}{3} : \frac{1}{3} = 2$$



In blok 1 herhaal ik:

$$8 \times 3 = 24$$

Blok 1.3 getallen verdubbelen en halveren.

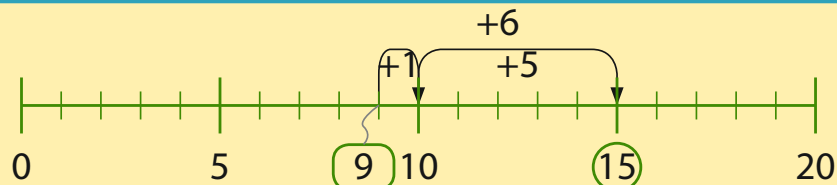
de helft	aantal	het dubbele
●	● ●	● ● ● ●
1	2	4
3	6	12
5	10	20

$$56 : 7 = 8$$

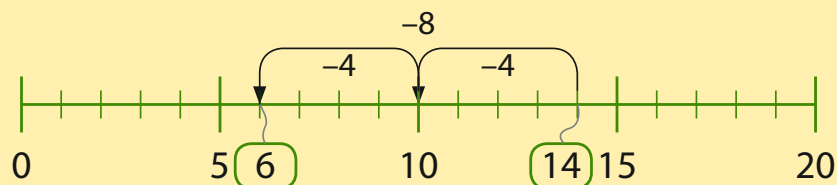
Blok 1.3 vlot optellen en aftrekken tot 20.

$$800 + 50 + 4 = 854$$

$$9 + 6 = 15$$



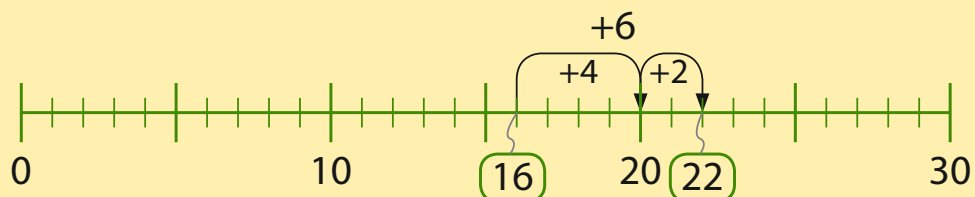
$$14 - 8 = 6$$



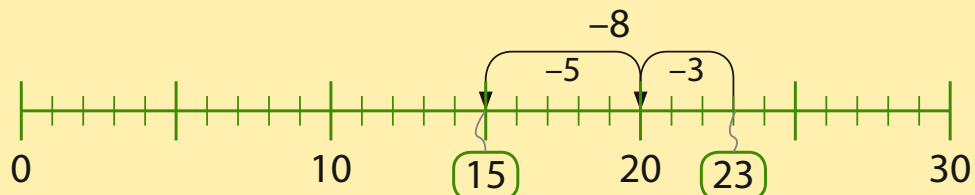
$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

Blok 1.3 optellen en aftrekken tot en met 30 over het tiental heen.

$$16 + 6 = 22$$

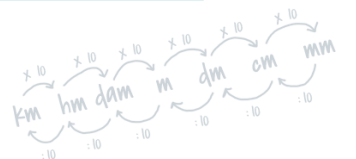


$$23 - 8 = 15$$

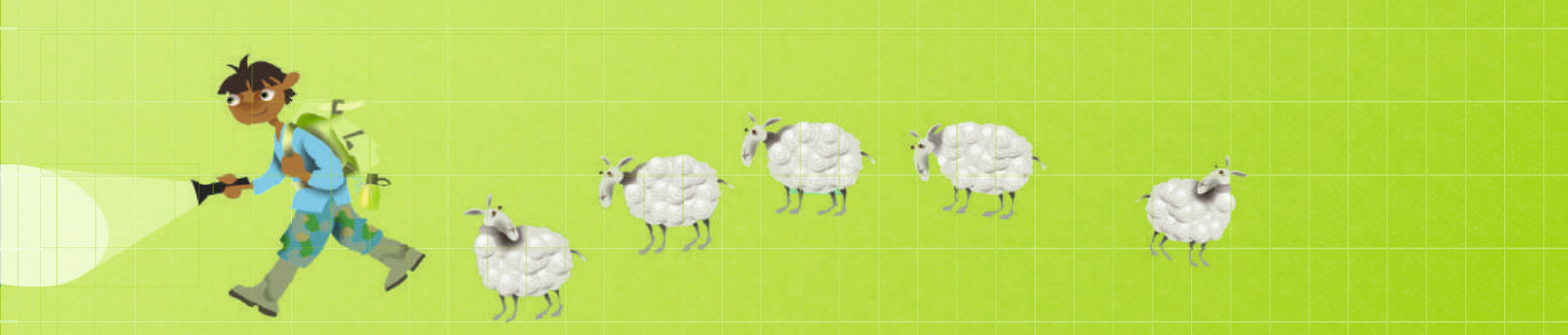


$$5000 + 10 = 5010$$

$$75\% \text{ van } 80 = 60$$



$$\frac{2}{3} : \frac{1}{3} = 2$$



In blok 1 herhaal ik:



Blok 1.4 rekenen met geld.

$$8 \times 3 = 24$$



1 euro = € 1



5 euro = € 5



2 euro = € 2



10 euro = € 10



20 euro = € 20



= € 14

$$56 : 7 = 8$$

Blok 1.4 gepast betalen met zo weinig mogelijk munten en biljetten.

$$800 + 50 + 4 = 854$$

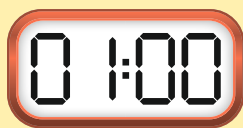


€ 9 betaal je gepast met

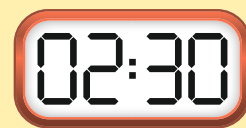
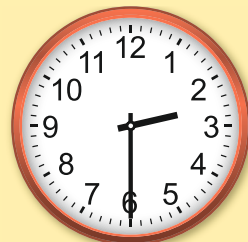


$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$

Blok 1.4 klokkijken met hele en halve uren.



Het is één uur.



Het is half drie.



$$75\% \text{ van } 80 = 60$$



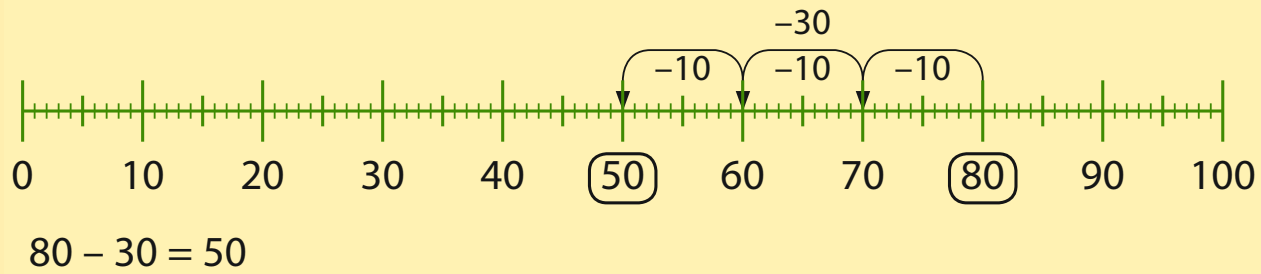
$$\frac{2}{3} : \frac{1}{3} = 2$$



In blok 2 leer ik:

$$8 \times 3 = 24$$

Blok 2.1 optellen en aftrekken met tientallen.



$$56 : 7 = 8$$

Blok 2.2 klokkijken met kwart over en kwart voor.



04:15

Het is kwart over 4.



05:45

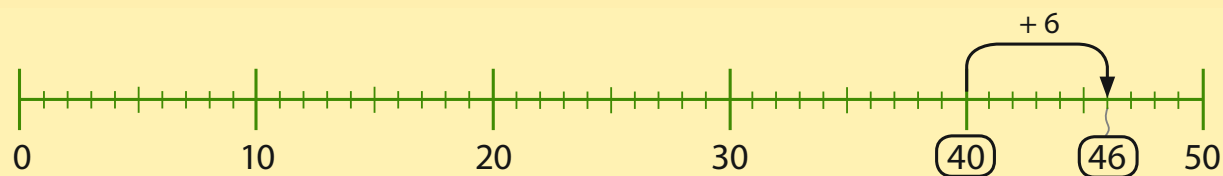
Het is kwart voor 6.

$$800 + 50 + 4 = 854$$



$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

Blok 2.3 optellen en aftrekken binnen het tiental zoals $40 + 6$ en $70 - 8$.



$$40 + 6 = 46$$



$$70 - 8 = 62$$

$$75\% \text{ van } 80 = 60$$



$$5000 + 10 = 5010$$

$$\frac{2}{3} : \frac{1}{3} = 2$$

In blok 3 leer ik:

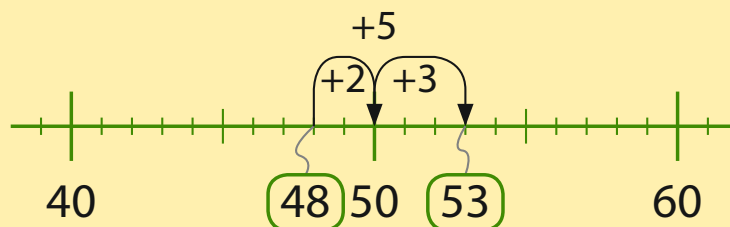


$$8 \times 3 = 24$$

Blok 3.1 optellen en aftrekken naar het tiental en over het tiental.

$$48 + 5 = 53$$

$$\begin{array}{c} 2 \quad 3 \end{array}$$



$$56 : 7 = 8$$

Blok 3.2 rekenen en gepast betalen met eurocent-munten.

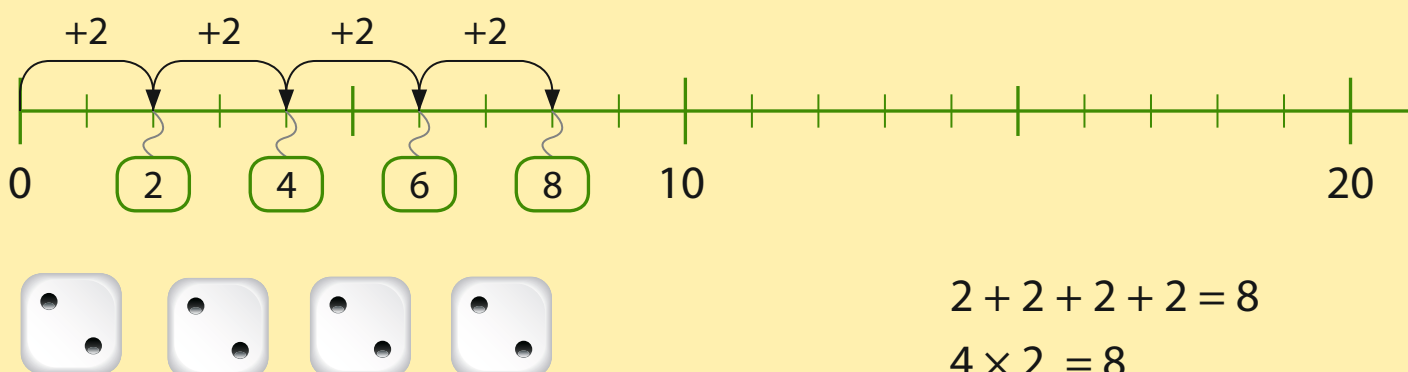
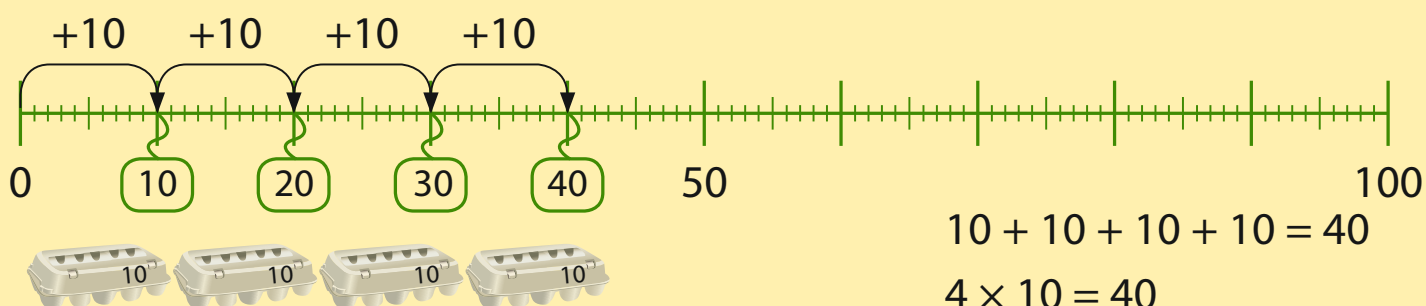
$$800 + 50 + 4 = 854$$



= 39 cent

Blok 3.3 de tafels van 10 en 2.

$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$



$$75\% \text{ van } 80 = 60$$

$$\frac{2}{3} : \frac{1}{3} = 2$$

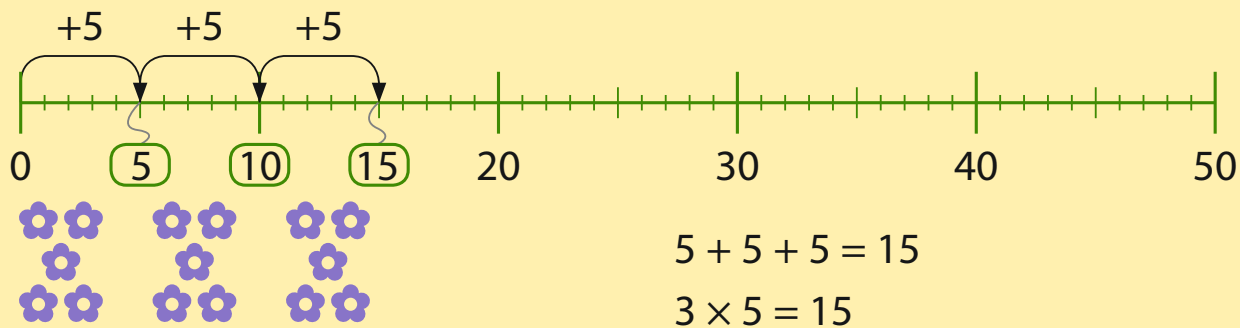




In blok 4 leer ik:

Blok 4.1 de tafels van 5 en 1.

$$8 \times 3 = 24$$



$$56 : 7 = 8$$

Blok 4.2 rekenen met inhoudsmaten en lengtematen.

$$800 + 50 + 4 = 854$$

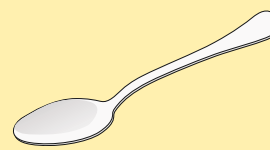
$$6 \text{ dL} = 60 \text{ cL}$$

$$1 \text{ L} = 10 \text{ dL} = 100 \text{ cL}$$

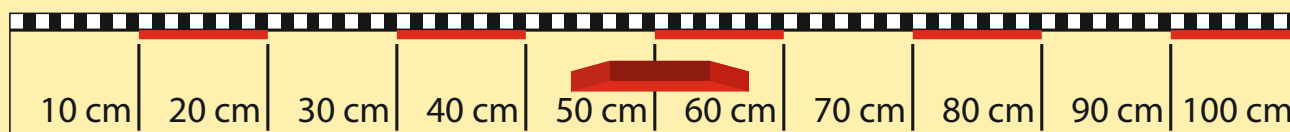
$$1 \text{ dL} = 10 \text{ cL}$$



1 dL



1 cL



1 meter

$$1 \text{ m} = 10 \text{ dm} = 100 \text{ cm}$$

$$1 \text{ dm} = 10 \text{ cm}$$



1 cm



1 dm

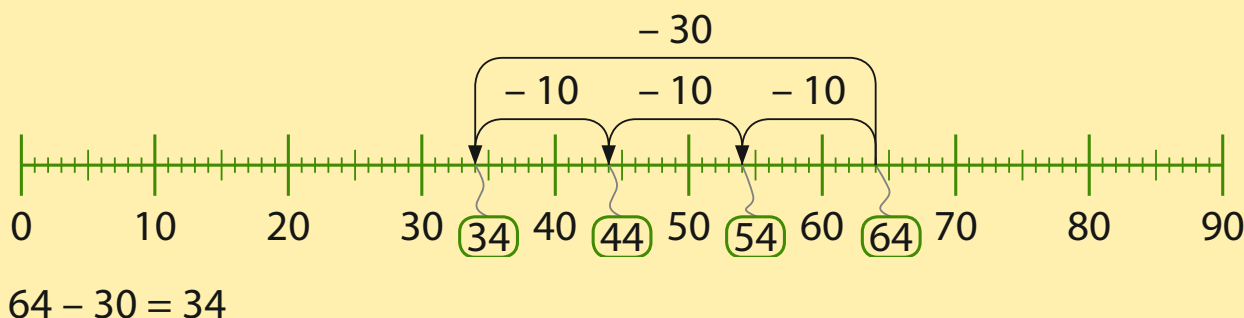


1 m



$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

Blok 4.3 optellen en aftrekken met tientallen zoals $26 + 20$ en $64 - 30$.

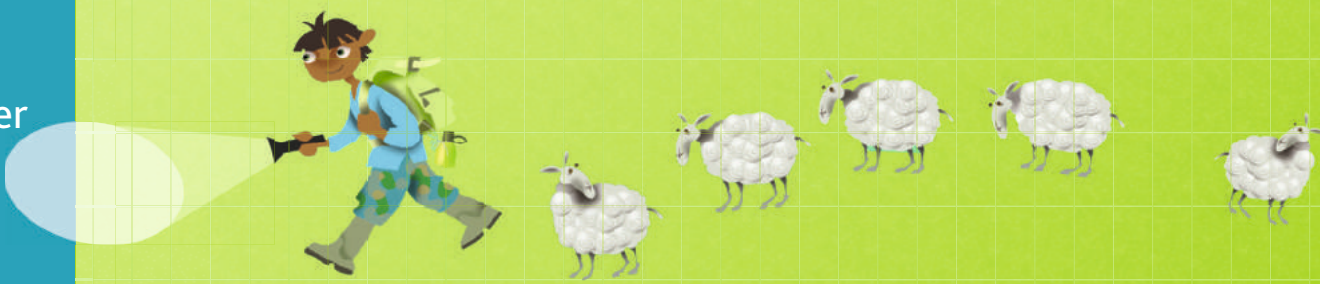


$$5000 + 10 = 5010$$

$$75\% \text{ van } 80 = 60$$

$$\frac{2}{3} : \frac{1}{3} = 2$$



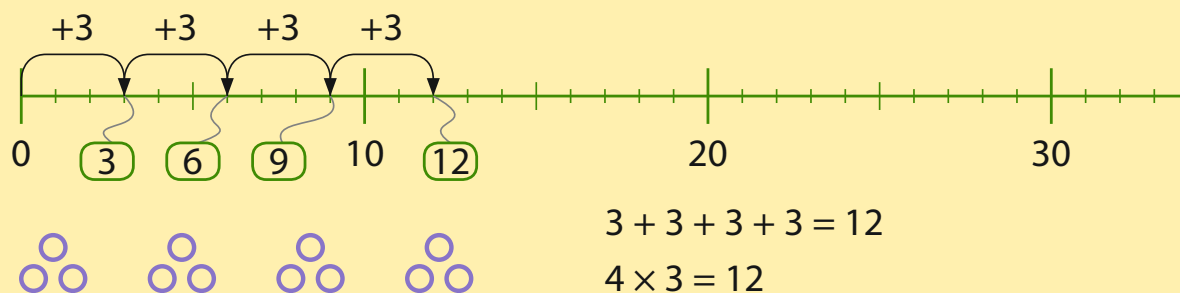


In blok 5 leer ik:



$$8 \times 3 = 24$$

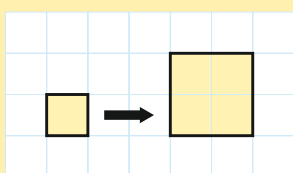
Blok 5.1 de tafel van 3.



$$56 : 7 = 8$$

Blok 5.2 vlakke figuren vergroten en spiegelen.

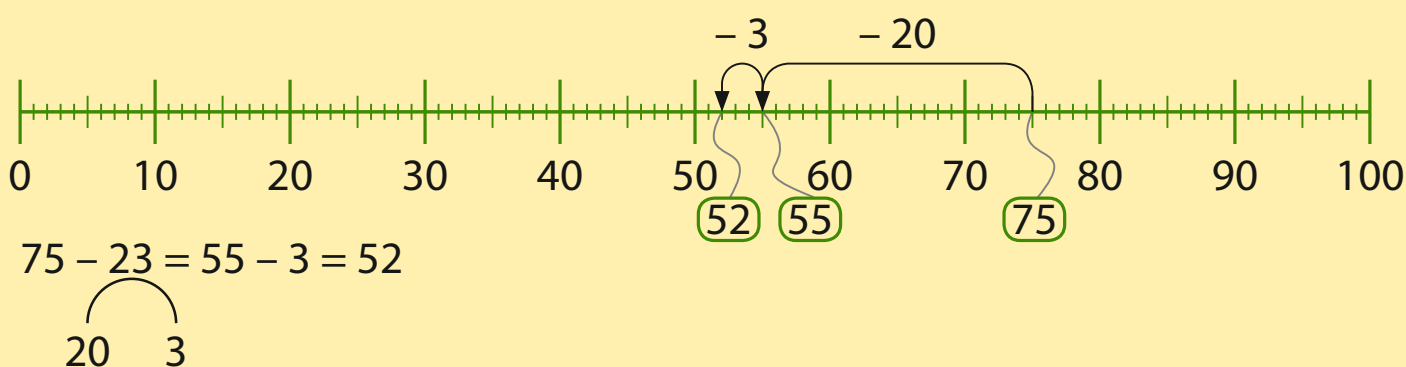
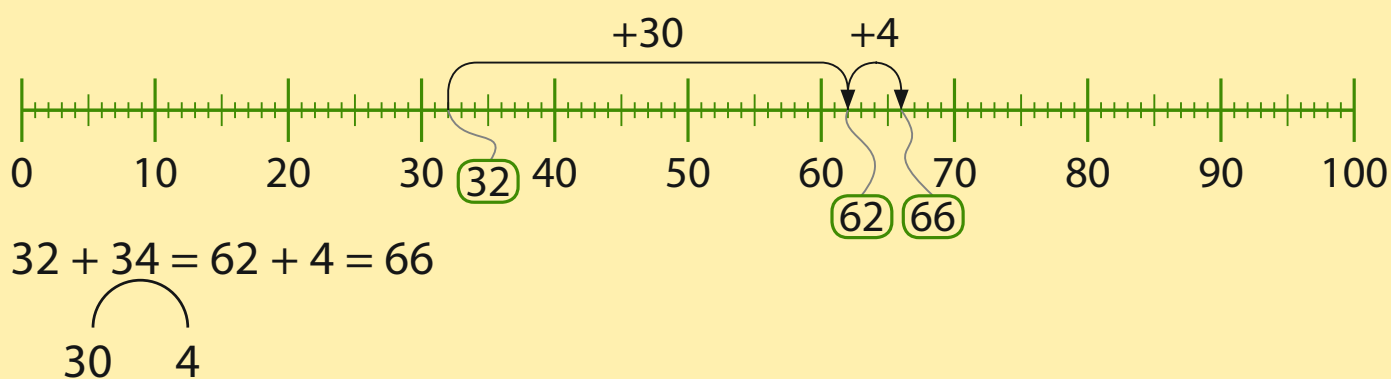
$$800 + 50 + 4 = 854$$



Als je een vierkant vergroot,
vergroot je hoogte en breedte even vaak.
Als je de hoogte 2 keer zo groot maakt,
maak je ook de breedte 2 keer zo groot.

$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

Blok 5.3 optellen en aftrekken tot 100 met een tussenstap.



$$75\% \text{ van } 80 = 60$$

$$\frac{2}{3} : \frac{1}{3} = 2$$

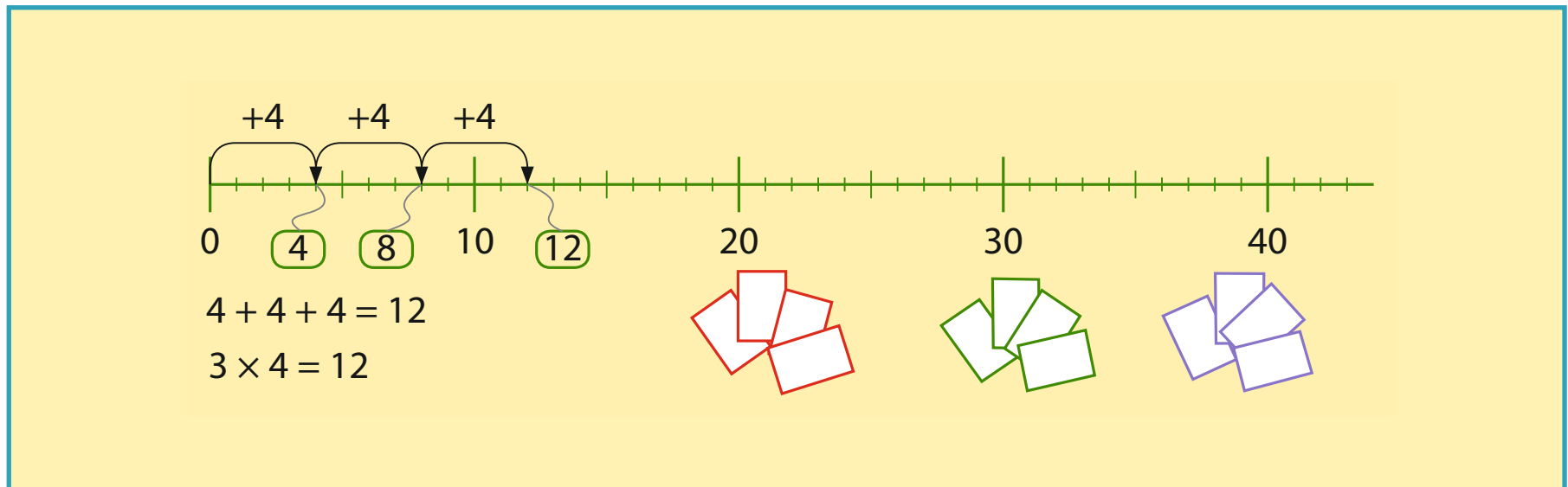




In blok 6 leer ik:

 Blok 6.1 de tafel van 4.

$$8 \times 3 = 24$$



$$56 : 7 = 8$$

 Blok 6.2 rekenen met minuten.

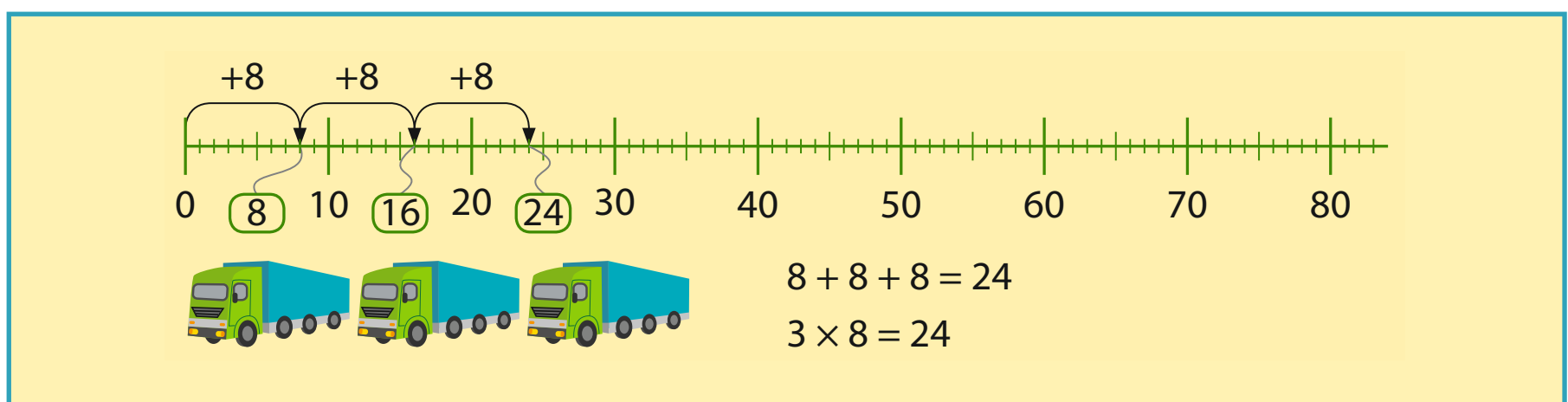
$$800 + 50 + 4 = 854$$

1 uur = 60 minuten
1 half uur = 30 minuten
1 kwartier = 15 minuten
2 halve uren = 1 uur
4 kwartieren = 1 uur



 Blok 6.3 de tafel van 8.

$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$



$$75\% \text{ van } 80 = 60$$



$$5000 + 10 = 5010$$

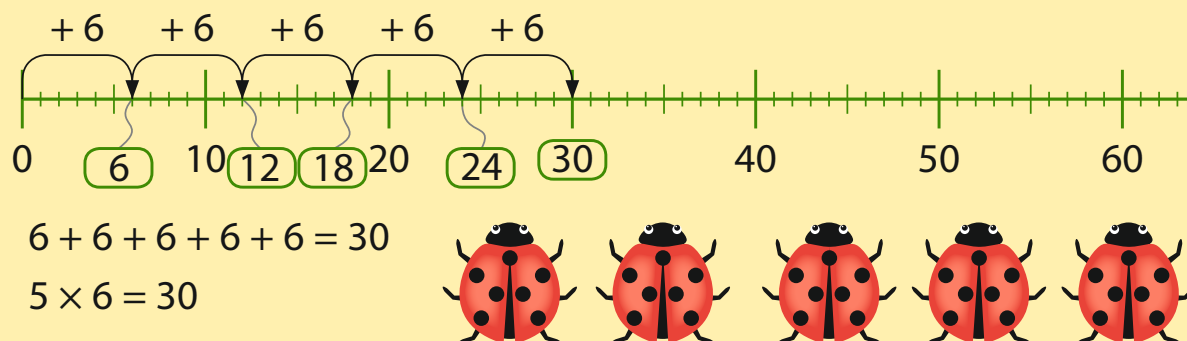
$$\frac{2}{3} : \frac{1}{3} = 2$$

In blok 7 leer ik:



$$8 \times 3 = 24$$

Blok 7.1 de tafel van 6.



$$56 : 7 = 8$$

Blok 7.2 rekenen en gepast betalen met euromunten en eurobiljetten.

$$800 + 50 + 4 = 854$$



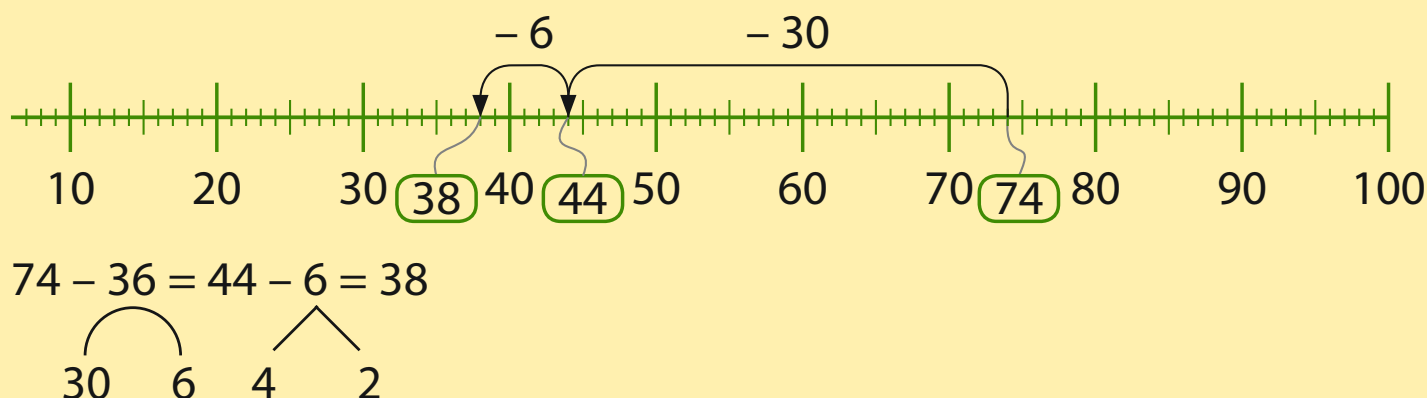
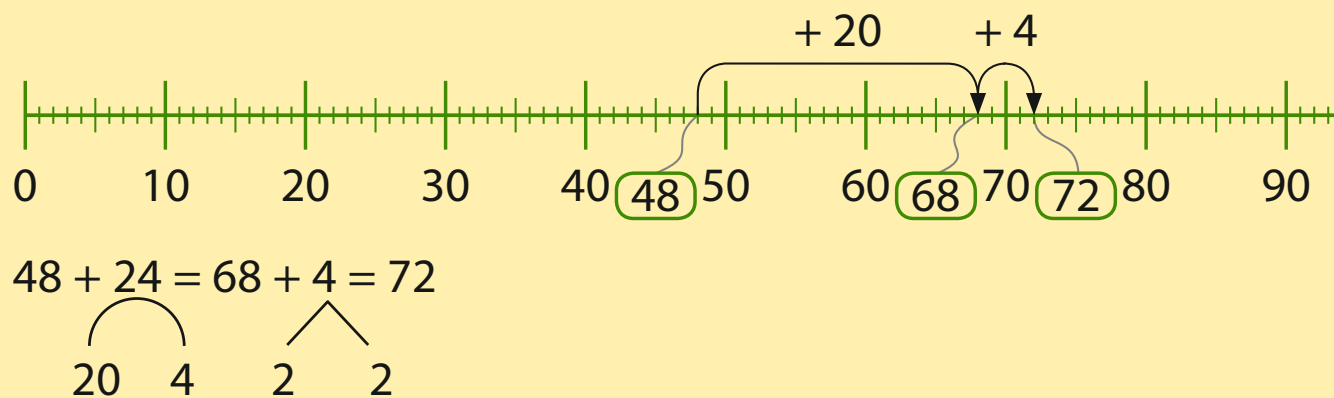
€ 78 betaal je gepast met:

$$€ 50 + € 20 + € 5 + € 2 + € 1 = € 78$$



$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

Blok 7.3 optellen en aftrekken tot 100 met een tussenstap.



$$75\% \text{ van } 80 = 60$$

$$\frac{2}{3} : \frac{1}{3} = 2$$

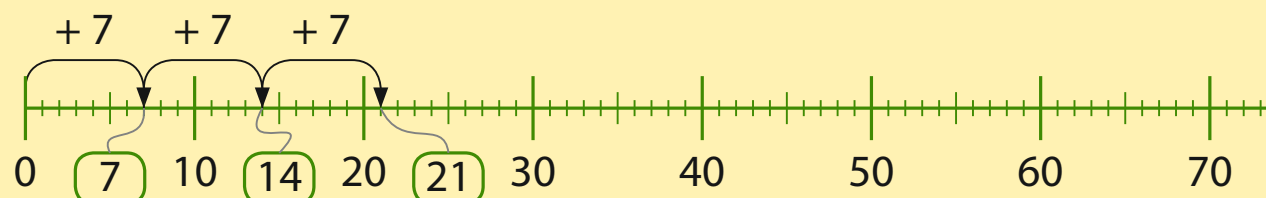




In blok 8 leer ik:

 Blok 8.1 de tafel van 7.

$$8 \times 3 = 24$$



$$7 + 7 + 7 = 21$$

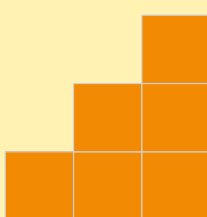
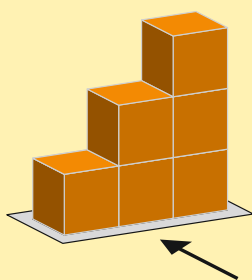
$$3 \times 7 = 21$$

ma	di	wo	do	vr	za	zo
ma	di	wo	do	vr	za	zo
ma	di	wo	do	vr	za	zo

$$56 : 7 = 8$$

 Blok 8.2 bepalen hoe voorwerpen eruitzien van een andere kant.

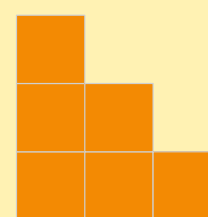
$$800 + 50 + 4 = 854$$



voorkant



zijkant



achterkant



$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array} +$$

 Blok 8.3 optellen en aftrekken tot 100 met een tussenstap.

$$45 + 14 = 55 + 4 = 59$$

$$45 + 28 = 65 + 8 = 73$$

$$86 - 24 = 66 - 4 = 62$$

$$86 - 38 = 56 - 8 = 48$$

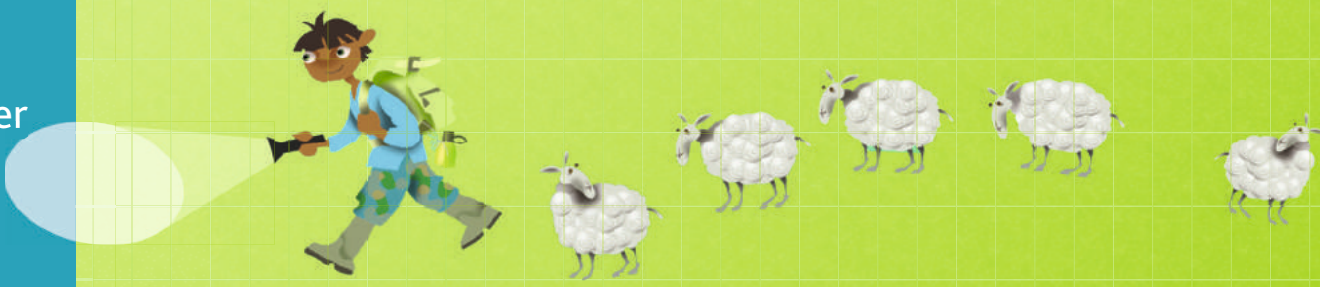


$$5000 + 10 = 5010$$

$$75\% \text{ van } 80 = 60$$



$$\frac{2}{3} : \frac{1}{3} = 2$$

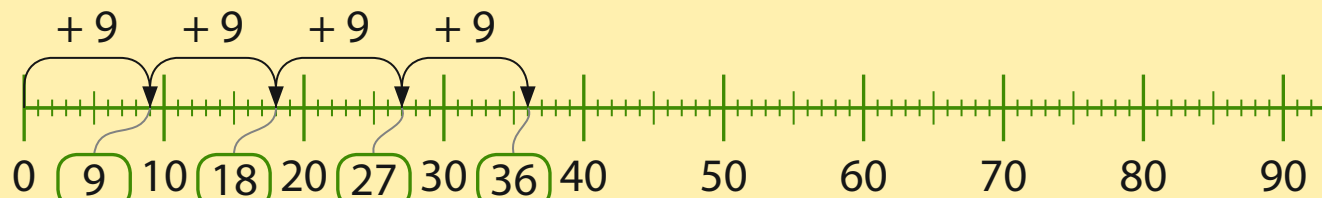


In blok 9 leer ik:



Blok 9.1 de tafel van 9.

$$8 \times 3 = 24$$



$$9 + 9 + 9 + 9 = 36$$

$$4 \times 9 = 36$$

$$56 : 7 = 8$$

Blok 9.2 tabellen en grafieken aflezen.

$$800 + 50 + 4 = 854$$

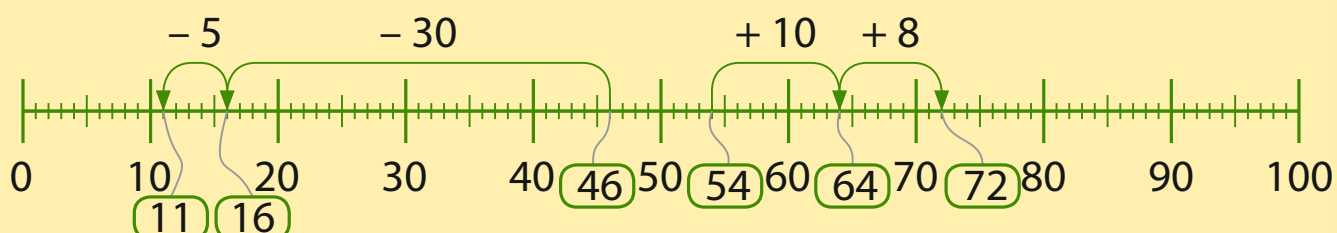
Getallen worden in een tabel gezet om ze makkelijk te kunnen lezen.

	jongens	meisjes
groep 1	14	17
groep 2	13	15
groep 3	15	16
groep 4	14	12

In deze tabel zie je hoeveel jongens en meisjes in elke groep zitten.

$$\begin{array}{r} 724 \\ 193 \\ \hline 917 \end{array}$$

Blok 9.3 optellen en aftrekken tot 100 en de tafels tot en met 10 door elkaar.



$$46 - 35 = 16 - 5 = 11$$

$$54 + 18 = 64 + 8 = 72$$

$$75\% \text{ van } 80 = 60$$

$$\frac{2}{3} : \frac{1}{3} = 2$$

